

Guest Lecture, 10/15/2019 Andra Geana

### What is reinforcement learning?

### What is reinforcement learning?







how does a system learn to do things on its own?

Why do people act & behave they do?

#### Why do we care about learning behaviors?

#### Why do we care about learning behaviors?

most living organisms need to learn what decisions will keep them alive!

Can That Fungus Be Eaten?





#### Why do we care about learning behaviors?

# most living organisms need to learn what decisions will keep them alive!





Reinforcement Learning principles help us describe and quantify how the learning happens, and how it leads to decisions

### What is reinforcement learning?

Using trial-and-error to learn how to map situations to actions so as to maximize a numerical reward signal

Sutton & Barto, 2<sup>nd</sup> Ed, 2018

### What is reinforcement learning?

Using trial-and-error to learn how to map situations to actions so as to maximize a numerical reward signal

Sutton & Barto, 2<sup>nd</sup> Ed, 2018

Reinforcement (term from operant conditioning)
Something (e.g. food, money, game points, social/legal consequences) that makes it more likely that a certain response will re-occur

Reinforcement (term from operant conditioning)
Something (e.g. food, money, game points, social/legal consequences) that makes it more likely that a certain response will re-occur



- Reinforcement (term from operant conditioning)
  - Something (e.g. food, money, game points, social/legal consequences) that makes it more likely that a certain response will re-occur



#### Conditioning: training an organism to respond in specific ways to certain stimuli (thus potential to shape behavior)



Classical (Pavlovian): train involuntary responses (CR)



Instrumental (operant): train voluntary responses (actions)

Reinforcement learning: aimed to elicit voluntary responses (actions) in response to current situations (states), with the goal of maximizing rewards Reinforcement learning: aimed to elicit voluntary responses (actions) in response to current situations (states), with the goal of maximizing rewards

> Agent Environment (e.g. the world)

Reinforcement learning: aimed to elicit voluntary responses (actions) in response to current situations (states), with the goal of maximizing rewards

Agent

Learning process: interaction b/w agent and environment

Environment (e.g. the world)





Environment (e.g. the world)



Agent observes **reward** from current environment (e.g. **state**) Based on observations, it **updates** its knowledge of the state Based on updated knowledge, agent chooses action Action moves agent into **next state** 

repeat this until goals have been achieved ...





Agent observes reward from current environment (e.g. state) Based on observations, it updates its knowledge of the state Based on updated knowledge, agent chooses action Action moves agent into next state

repeat this until goals have been achieved ...

#### Reinforcement learning describes

a **learning** component: how do we use past experience to build our knowledge of the world?

a **decision** component: how do we use our knowledge of the world to choose actions?

#### A slightly more in-depth example

# Real-world decision scenario: You are at home (in a major city) and have to meet a friend for coffee downtown in 20 minutes.

How do you get to your meeting?

#### Where am I?



Where am I?

ACTION

What can I do?



Where am I?

• ACTION What can I do?



• **REWARD** What benefit do I get from taking this action now?

Where am I?

• ACTION What can I do?



• **REWARD** What benefit do I get from taking this action now?

• VALUE What is this action worth to me?

Where am I?

 ACTION What can I do?



What benefit do I get from taking this action now? • **REWARD** 

What is this action worth to me? • VALUE Ö

• CHOICE What action do I end up taking right now? • ENVIRONMENT STATE Where am I?

• ACTION What can I do?

• **REWARD** What benefit do I get from taking this action now?

• VALUE What is this action worth to me?

• CHOICE What action do I end up taking right now?



- ENVIRONMENT STATE Where am I?
- ACTION What can I do?
- **REWARD** What benefit do I get from taking this action now?
- VALUE What is this action worth to me?
- CHOICE What action do I end up taking right now?

We decide our next actions based on what we've learned from interacting with the environment in the past

- ENVIRONMENT STATE Where am I?
- ACTION What can I do?

• **REWARD** What benefit do I get from taking this action now?

VALUE What is this action worth to me?

• CHOICE What action do I end up taking right now?

• ENVIRONMENT STATE Where am I?

• ACTION What can I do?

• **REWARD** What benefit do I get from taking this action now?

VALUE What is this action worth <u>to me</u>?

• CHOICE What action do I end up taking right now?

<u>Values are subjective</u>: one person may value time costs above \$\$ or physical effort, and thus choose driving, while another may value exercise benefits over time costs and choose biking etc

- ENVIRONMENT STATE Where am I?
- ACTION What can I do?

• **REWARD** What benefit do I get from taking this action now?

VALUE What is this action worth <u>to me</u>?

• CHOICE What action do I end up taking right now?

Reward/value space is a "numerical signal" (e.g. impose a scalar value on whatever your physical reward space is—you have to do this for RL to work)

## Questions so far?

#### How do we quantify these processes?
Basic assumption: error-driven learning

change in value is proportional to the difference between actual and predicted outcome

Basic assumption: error-driven learning

change in value is proportional to the difference between actual and predicted outcome

e.g. "surprise drives learning"

The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

Goal: Maximize reward!!

"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take.</u>

"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take.</u>

Case 1 Outcome:



"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take.</u>

Case 1 Outcome:



<u>Value updating</u>:  $^{-}(^{\vee})_{-}/^{-}H$  Street is sometimes jammed, but (probably) still not as bad as the rest. Still probably the best one to take.

"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take.</u>

Case 1 Outcome

Case 2 Outcome:



"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take. .</u>

#### Case 1 Outcome



#### Case 2 Outcome:



"surprise drives learning": The more surprised we are by an outcome, the more we use that outcome to update our knowledge of the world

<u>**Current knowledge</u>**: Traffic downtown is bad. H Street is usually the least jammed <u>**Action**</u>: I will choose H Street. That's the best one to take.</u>

#### Case 1 Outcome



#### Case 2 Outcome:



Value updating: () H STREET IS THE WORST EVER!!!!!

#### **PREDICTION ERROR (SURPRISE) DRIVES LEARNING**

change in value is proportional to the difference between actual and predicted outcome

#### **PREDICTION ERROR (SURPRISE) DRIVES LEARNING**

change in value is proportional to the difference between actual and predicted outcome

$$V_{k+1}(s_k) = V_k(s_k) + \alpha \delta_k$$

Value at time k+1 of state k (e.g. street X)

Previous value of Sk (e.g. predicted outcome)

Learning rate: how much do we care about each new data point?

#### **PREDICTION ERROR (SURPRISE) DRIVES LEARNING**

change in value is proportional to the difference between actual and predicted outcome

$$V_{k+1}(s_k) = V_k(s_k) + \alpha \delta_k$$



Previous value of Sk (e.g. predicted outcome)

Learning rate: how much do we care about each new data point?

Higher learning rates means we learn faster!



#### **PREDICTION ERROR (SURPRISE) DRIVES LEARNING**

change in value is proportional to the difference between actual and predicted outcome

$$V_{k+1}(s_k) = V_k(s_k) + \alpha \delta_k$$

Value at time k+1 of state k (e.g. street X)

#### Actual outcome

$$\delta_k = r_k - V_k(s_k)$$

Prediction error: difference b/w what we predicted and what actually happened

Previous value of Sk (e.g. predicted outcome)

**Learning rate**: how much do we care about each new data point?

Surprise drives learning: change in value is proportional to the difference between actual and predicted outcome

Learning

$$V_{k+1}(s_k) = V_k(s_k) + \alpha \delta_k$$

$$\delta_k = r_k - V_k(s_k)$$

Decision:

$$Choice_k = \max(V_k)$$

e.g. choose action that will put you in the highest-value state

# But what if...

# But what if...



# But what if...



Maximize (final/total) reward over a sequence of actions  $\rightarrow$ need to look in the future

$$V_t = E\left[\sum_{i=t}^T r_i\right]$$

Value of a state at time t is the expected value of all future rewards from time t on (compare to R-W that estimates Vt based on weighted average of past rewards  $V_i = \eta \sum_{i=1}^{t} (1-\eta)^{t-i} r_i$ )

$$V_{t} = E[r_{t} + r_{t+1} + r_{t+2} + \dots + r_{T}]$$
  
=  $E[r_{t}] + E[r_{t+1} + r_{t+2} + \dots + r_{T}]$   
=  $E[r_{t}] + V_{t+1}$   
 $\delta_{t} = E[r_{t}] + V_{t+1} - V_{t}$ 

(compare to R-W  $\delta = rt - Vt$ )

$$V(S_t) \leftarrow V(S_t) + \alpha [R_{t+1} + \gamma V(S_{t+1}) - V(S_t)]$$

Learn values for states based on all (discounted) future rewards

How do we know future rewards?

- We don't, at first
- That's why we iterate over these tasks and refine our model of the world









## Many flavors of TD learning

• Q-learning, SARSA: assign values to state-action combinations (rather than states alone)

 $Q(S_t, A_t) \leftarrow Q(S_t, A_t) + \alpha [R_{t+1} + \gamma Q(S_{t+1}, A_{t+1}) - Q(S_t, A_t)]$ 

- On-policy: take into account what agent's current policy is
- Off-policy: always assume maximizing action

TD Learning: learn policy (mapping state to actions) to maximize sum of future rewards



# Reinforcement Learning maps onto the Brain!

Neural implementation: (how) Does the brain do reinforcement learning?

• One of the advantages of RL framework is that research has found evidence for neural implementation





#### Several dopamine pathways:

- Reward (VTA $\rightarrow$ NAcc)
- Executive (VTA $\rightarrow$ PFC)
- Motor (SNc→striatum)

Each linked to different cognitive and psychopathology phenomena



"It turns out that dopamine is a chemical on double duty in the brain. Along with its role in motor commands, it also serves as the main **messenger in the reward systems**, guiding a person toward food, drink, mates, and all things useful for survival.

... imbalances in dopamine can trigger gambling, overeating, and drug addiction - behaviors that result from a reward system gone awry."



Parkinson's Disease → Motor control + initiation?

Intracranial self-stimulation;
Drug addiction;
Natural rewards
→ Reward pathway?
→ Learning?

#### Also involved in:

- Working memory
- Novel situations
- ADHD

. . .

• Schizophrenia

### Role of dopamine: Many hypotheses

- Avolition/anhedonia hypothesis
- Learning, action selection
- Salience/attention
- Uncertainty
- Cost/benefit computation
- Energizing/motivating behavior

### dopamine and prediction error

$$\delta_t = r_t + V_{t+1} - V_t$$



Schultz 1997; via A. Guez

#### prediction error hypothesis of dopamine



The idea: Dopamine encodes a reward prediction error

This can be sensitive to probability of reward, magnitude of reward, overall range (and others)





Recap: activity of striatal dopamine neurons matches predictions from RL algorithms

dip with negative prediction error (omitted reward)
boost with positive prediction error (unexpected reward)



- RL frames decision scenarios as based on past learning experiences + choice rules
- Core concepts: states, actions, values, rewards, choices
- Relies on (operant) conditioning principles
- Evidence of neural implementation in dopamine (DA) neurons
## Why do we care?

| Course Search   |  |  |
|---|--|--|
| jitle, tag, subject, CRN or keyword   |  |  |
| Any Term •  |  | a start and the start of the   |
| Undergraduate and Graduate *  |  |  |
| Courses I can Take:  Courses I can Take:  Courses I can: Courses I can: Courses In Can:  FIND COURSES |  |  |
| SUGGESTIONS   | Welcome to Courses @ Brow  | wn   |
| COURSES IN MY CONCENTRATION   | Please visit our brief cutorial for information on using this site.<br>Subconted Systems |  |
| COURSES IN A CONCENTRATION  |  |  |
| COURSES IN A MASTERS PROGRAM  |  | A REAL PROPERTY AND A REAL |
| CARTS   | COLT 06102 (Fall)<br>Intersections of Sare and Culture in the West                       | MES 1300 (Fall)<br>Intellectual Change: From Ottoman Modermization to the  |
| MY PRIMARY CART   |  |  |
| Other Saved Carts *   | SIGN 0500 (F8II)<br>Amarican Sign Language V   | RELS 0250 (Fall)<br>Bodily Practice and Religion   |
| ADVANCED SEARCH   | ACVE 1000 (F-II)   |  |
| Any Department  | ASTR (DOV (PdI))<br>Introduction to Alkadian   | Mineralogy   |



## Can That Fungus Be Eaten?



Movies, TV shows, actors, directors, genres





















## Most decision problems can be framed as RL, by tweaking definition of states, actions, and rewards

 Mathematically, this is useful b/c RL provides already-solved algorithms for making optimal decisions (e.g. "the knapsack problem")

 Also v helpful for training artificial intelligence to perform various tasks (e.g. laundry-folding robot) or play games



Gatti & Embrechts (2012)







THE END







