

Chapter 8

Linking Across Levels of Computation in Model-Based Cognitive Neuroscience

Michael J. Frank

1 **Abstract** Computational approaches to cognitive neuroscience encompass multiple
2 levels of analysis, from detailed biophysical models of neural activity to abstract
3 algorithmic or normative models of cognition, with several levels in between. Despite
4 often strong opinions on the ‘right’ level of modeling, there is no single panacea:
5 attempts to link biological with higher level cognitive processes require a multitude
6 of approaches. Here I argue that these disparate approaches should not be viewed as
7 competitive, nor should they be accessible to only other researchers already endorsing
8 the particular level of modeling. Rather, insights gained from one level of modeling
9 should inform modeling endeavors at the level above and below it. One way to achieve
10 this synergism is to link levels of modeling by quantitatively fitting the behavioral
11 outputs of detailed mechanistic models with higher level descriptions. If the fits
12 are reasonable (e.g., similar to those achieved when applying high level models
13 to human behavior), one can then derive plausible links between mechanism and
14 computation. Model-based cognitive neuroscience approaches can then be employed
15 to manipulate or measure neural function motivated by the candidate mechanisms,
16 and to test whether these are related to high level model parameters. I describe
17 several examples of this approach in the domain of reward-based learning, cognitive
18 control, and decision making and show how neural and algorithmic models have
19 each informed or refined the other.

20 8.1 Introduction

21 Cognitive neuroscience is inherently interested in linking levels of analysis, from
22 biological mechanism to cognitive and behavioral phenomena. But there are not
23 just two levels, rather, a continuum of many. One can consider the implications
24 of particular ion channel conductances and receptors, the morphological structure
25 of individual neurons, the translation of mRNA, intracellular molecular signaling
26 cascades involved in synaptic plasticity, and so forth. At the cognitive level, the

M. J. Frank (✉)

Cognitive, Linguistic & Psychological Sciences, Brown Institute for Brain Science,
Providence, USA

e-mail: Michael_Frank@Brown.edu

© Springer Science+Business Media, LLC 2015

B. U. Forstmann, E.-J. Wagenmakers (eds.), *Model-Based Cognitive Neuroscience*,
DOI 10.1007/978-1-4939-2236-9_8

27 field typically discusses constructs such as working memory, executive control, re-
28 inforcement learning, episodic memory, to name a few. In between these levels
29 reside architectures of neural systems, such as the frontal cortex, parietal cortex, hip-
30 pocampus and basal ganglia, the interactions among all of these systems, and their
31 modulations by neurotransmitters in response to relevant task events. Computational
32 models greatly facilitate the linking of levels of analysis, because they force one to be
33 explicit about their assumptions, to provide a unifying coherent framework, and to
34 specify the computational objectives of any given cognitive problem which provide
35 constraints on interpreting the underlying mechanisms.

36 Nevertheless, the question remains of which level of modeling to use. The field of
37 computational neuroscience for example typically considers how low level mecha-
38 nisms can give rise to higher level “behaviors”, but where behavior here is defined in
39 terms of the changes in membrane potentials of individual neurons or even compart-
40 ments within neurons, or in terms of synchrony of neural firing across populations
41 of cells. The field of computational cognitive science, on the other hand, considers
42 how behavioral phenomena might be interpreted as optimizing some computational
43 goal, like minimizing effort costs, maximizing expected future reward, or optimally
44 trading off uncertainty about multiple sources of perceptual and cognitive informa-
45 tion to make inferences about causal structure. In between, computational cognitive
46 neuroscience considers how mechanisms within neural systems can solve tradeoffs,
47 for example between pattern separation and pattern completion in hippocampal net-
48 works [57], between updating and maintenance of working memory in prefrontal
49 cortex [11, 35], or between speed and accuracy in perceptual decision making as a
50 function of connectivity between cortex and basal ganglia [9, 53]. Even with this
51 limited number of examples however, models took multiple levels of description,
52 from those using detailed spiking neurons to higher level computations capturing
53 reaction time distributions, where latent estimated parameters are correlated with
54 neural measures extracted from functional imaging. In general, theorists and exper-
55 imentalists are happy to “live” at one level of analysis which intuitively has greatest
56 aesthetic, even though there is large variation in the appreciation of what constitutes
57 the “right” level. Although there is a rich literature in mathematical psychology on
58 how to select the most parsimonious model that best accounts for data without over-
59 fitting, this issue primarily pertains to applications in which one quantitatively fits
60 data, and not to the endeavor of constructing a generative model. For example, if
61 given only error rates and reaction time distributions, a mathematical psychologist
62 will select a minimalist model that can best account for these data with a few free
63 parameters, but this model will not include the internal dynamics of neural activities.
64 Some researchers also perform model selection together with functional imaging to
65 select the best model that accounts for correlations between brain areas and psycho-
66 logical parameters (e.g., [48]), but even here the neural data are relatively sparse and
67 the observations do not include access to internal circuitry dynamics, neurotransmit-
68 ters, etc—even though everyone appreciates that those dynamics drive the observed
69 measurements.

70 The reason everyone appreciates this claim is that the expert cognitive neuro-
71 scientist has amassed an informative prior on valid models based on a large body

72 of research that spans multiple methods, species, analysis tools etc. Nevertheless,
73 it is simply not feasible to apply these informative priors into a quantitative model
74 selection process given much more sparse data (e.g. given BOLD fMRI data and be-
75 havioral responses one would not be advised to try to identify the latent parameters
76 of a detailed neuronal model that includes receptor affinities, membrane potential
77 time constants, etc).

78 In this chapter, I advocate an alternative, multi-level modeling strategy to ad-
79 dress this issue. This strategy involves critical integration of the two levels to derive
80 predictions for experiments and to perform quantitative fits to data. In one prong,
81 theoreticians can create detailed neural models of interacting brain areas, neurotrans-
82 mitters, etc, constrained by a variety of observations. These models attempt to specify
83 interactions among multiple neural mechanisms and can show how the network
84 dynamics recapitulate those observed in electrophysiological data, and how perturba-
85 tion of those dynamics (by altering neurotransmitter levels of receptor affinities) can
86 lead to observable changes in behavior that qualitatively match those reported in the
87 literature. In a second prong, the modeler can construct a higher level computational
88 model motivated by the mathematical psychological literature which summarizes
89 the basic cognitive mechanism. Examples of this level include simple reinforcement
90 learning models from the machine learning literature (e.g., Q learning; [73]), or se-
91 quential sampling models of decision making such as the drift diffusion model (see
92 [60], for a review). These models should be constructed such that the parameters
93 are identifiable, meaning that if one generates fake data from the model they should
94 be able to reliably recover the generative parameters and to differentiate between
95 changes that would be due to alterations in one parameter separately from other
96 parameters. Ideally, the experimental task design will be informed by this exercise
97 prior to conducting the experiment, so that the task can provide conditions that would
98 be more diagnostic of differences in underlying parameters. The identifiability of a
99 model is a property of not only of the model itself but also the different task condi-
100 tions. To see this, consider a model in which task difficulty of one sort or another
101 is thought to selectively impact a given model parameter. One might include two
102 or more different difficulty levels, but the degree to which these influence behavior,
103 and thus lead to observable differences that can be captured by the relevant model
104 parameter, often interact with the other task and model parameters.

105 Given an identifiable model and appropriate task, the next step is to link the levels
106 of modeling to each other. Here, one generates data from the detailed neural model
107 exposed to the task such that it produces data at the same level as one would obtain
108 from a given experiment—error rates and RT distributions for example, or perhaps
109 also some summary statistic of neural activity in a given simulated brain area in one
110 condition vs. another as one might obtain with fMRI or EEG. Then, these outputs
111 are treated just as one does when fitting human (or other animal) data: assuming they
112 were generated by the higher level model (or several candidate higher level models).
113 Model selection and parameter optimization proceeds exactly as it would when fitting
114 these models to actual human data. The purpose of this exercise is to determine which
115 of the higher level models best summarizes the effective computations of the detailed
116 model. Further, one can perform systematic parameter manipulations in the neural

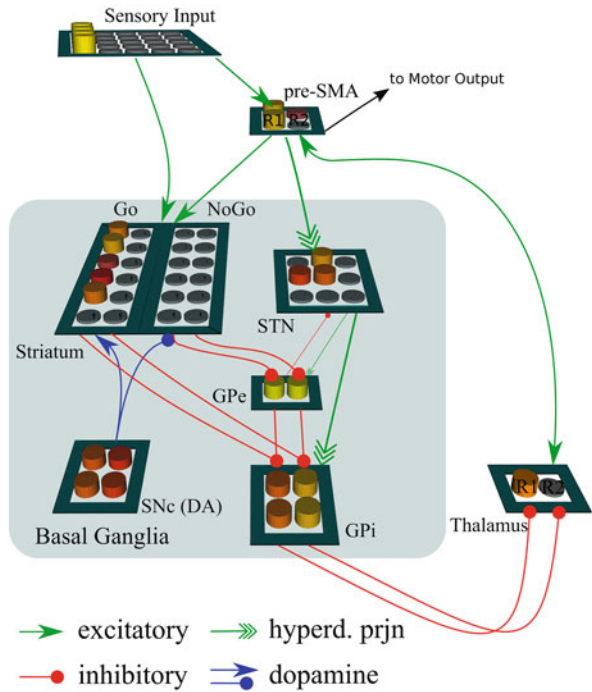
117 model to determine whether these have observable selective effects on the higher level
118 parameter estimates. If the fit is reasonable (for example if the measures of model
119 fit are similar to those obtained by fitting the higher level model to human data),
120 this process can lead to a higher level computational description of neural circuit
121 function not directly afforded by the detailed neural dynamic simulations. (This
122 approach is complementary to that taken by Bogacz and colleagues, who have used
123 a single level of computation but made observations about how distinct aspects of the
124 computational process can be mapped onto distinct nuclei within the cortico-basal
125 ganglia network [7]. In Bogacz's work the computations afforded by this circuitry is
126 identical to that of the optimal Bayesian model of decision making. In our models
127 described below, these computations emerge from nonlinear neural dynamics and
128 the mapping is approximate, not exact, and hence allow for potential refinements in
129 the higher level description that best characterizes human cognition and behavior.)

130 When successful, this exercise can also motivate experiments in which the same
131 biological manipulation is performed on actual participants (e.g. a medication manip-
132 ulation, brain stimulation, pseudoexperimental manipulation via genetics). Indeed,
133 by linking across levels of computation one derives precise, falsifiable predictions
134 about which of the higher level observable and identifiable parameters will be af-
135 fected, and in which direction, by the manipulation. It can also provide informative
136 constraints on interpreting how component processes are altered as a function of men-
137 tal illness [54]. Of course, one may derive these predictions intuitively based on their
138 own understanding of neural mechanisms, but there are various instances in which
139 explicit simulations with more detailed models can lend insight into interactions that
140 may not have been envisioned otherwise.

141 *8.1.1 Applications to Reinforcement Learning, Decision Making* 142 *and Cognitive Control*

143 The above “recipe” for linking levels of computation is relatively abstract. The rest of
144 this chapter focuses on concrete examples from my lab. We study the neurocomputa-
145 tional mechanisms of cortico-basal ganglia functions—including action selection,
146 reinforcement learning and cognitive control. For theory development, we lever-
147 age a combination of two distinct levels of computation. First, our lab and others
148 have simulated interactions within and between corticostriatal circuits via dynamical
149 neural systems models which specify the roles of particular neural mechanisms
150 [27, 28, 31, 35, 44, 59, 74, 76]. These models are motivated by anatomical, physio-
151 logical, and functional constraints. The mechanisms included in the detailed neural
152 models were originally based on data from animal models, but integrated together
153 into a systems-level functional model (i.e., one that has objectives and links to behav-
154 ior). As such they have reciprocally inspired rodent researchers to test, and validate,
155 key model predictions using genetic engineering methods in rodents by manipulat-
156 ing activity in separable corticostriatal pathways [45, 51, 67]. Second, we adopt and
157 refine higher level mathematical models to analyze the functional properties of the

Fig. 8.1 Neural network model of a single cortico-basal ganglia circuit [2]. Sensory and motor (pre-SMA) cortices project to the basal ganglia. Two opposing “Go” and “NoGo” (direct and indirect) pathways regulate action facilitation and suppression based on reward evidence for and against each decision option. Dopamine (DA) modulates activity levels and plasticity in these populations, influencing both choice and learning. The ‘hyperdirect’ pathway from cortex to STN acts to provide a temporary Global NoGo signal inhibiting the selection of all actions, particularly under conditions of decision conflict (co-activation of competing pre-SMA units). *GPI/e* Globus Pallidus internal/ external segment



158 neurocognitive systems, affording a principled computational interpretation and al-
 159 lowing for tractable quantitative fits to brain-behavior relationships [5, 13, 22, 23, 59].
 160 Examples of the two levels of description are shown in Fig. 8.1 (neural systems) and
 161 Figs. 8.2, 8.3 and 8.4 (abstractions).

162 For empirical support, we design computerized tasks sensitive to the hypothe-
 163 sized neural computations that probe *reinforcement learning*, *cognitive control*,
 164 *and reward-based decision making under uncertainty*. We provide quantitative esti-
 165 mates of individual performance parameters using mathematical models, yielding
 166 objective assessments of the degree to which subjects rely on specific computations
 167 when learning and making decisions [13, 14, 29, 31, 34, 39, 62]. We assess how
 168 these parameters vary with markers of neural activity (EEG, fMRI), and how they
 169 are altered as a function of illness, brain stimulation, pharmacology, and genetics
 170 [13, 14, 34, 42, 54, 58].

171 This approach has contributed to a coherent depiction of frontostriatal function
 172 and testable predictions. As one example, we have identified mechanisms under-
 173 lying two distinct forms of impulsivity. The first stems from a deficit in learning
 174 from “negative reward prediction errors” (when decision outcomes are worse than
 175 expected, dependent on dips in dopamine and their resultant effects on activity and
 176 plasticity in a subpopulation of striatal neurons expressing D2 dopamine receptors).
 177 Deficiencies in the mechanism lead to a failure to properly consider negative out-
 178 comes of prospective decisions, and hence lead to a bias to focus primarily on gains.

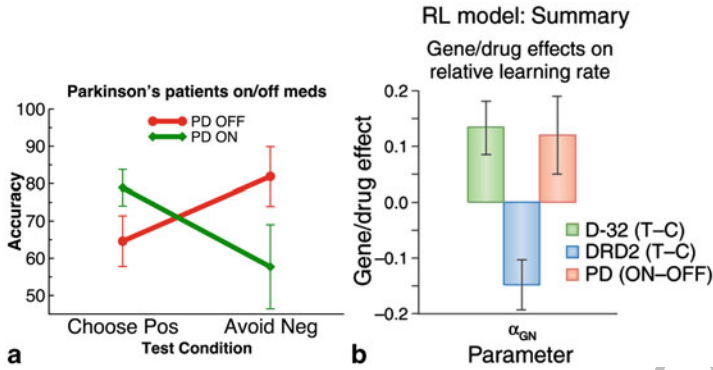


Fig. 8.2 Effects of **a** dopamine medication manipulations in Parkinson’s disease [36] and **b** genotypes related to striatal D1 and D2 pathways in healthy participants on choice accuracy [23, 39]. “Choose Pos” assesses the ability to choose the probabilistically most rewarded (positive) action based on previous Go learning; “Avoid Neg” assesses the ability to avoid the probabilistically most punished (negative) action based on previous NoGo learning. **c** Quantitative fits with a reinforcement learning (RL) model capture these choice dissociations by assigning asymmetric Go vs. NoGo learning rates that vary as a function of PD, medications, and genotype [19, 32]. Unlike studies linking candidate genes to complex disease phenotypes, where findings often fail to replicate [56], this linking of neurogenetic markers of corticostriatal function to specific computational processes has been replicated across multiple experiments

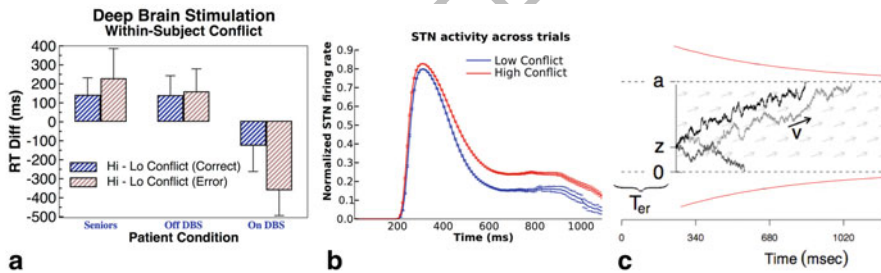


Fig. 8.3 **a** Decision conflict-induced response time slowing in PD patients and controls (“Seniors”). Hi Conflict: alternative actions have similar reward probabilities (high entropy). Lo Conflict: alternative actions have qualitatively different reward probabilities. DBS reverses conflict-induced slowing, leading to impulsive choice (large effect for suboptimal “error” choices) **b** STN firing rate in the neural model surges during action selection, to a greater extent during high conflict trials, delaying responding (not shown). **c** Two-choice decision making is captured by the drift diffusion model. Evidence accumulates for one option over the other from a starting point “z” at a particular average rate “v”; choices are made when this evidence crosses the decision threshold (“a”). Noisy accumulation leads to variability in response times (example RT distributions shown). Dynamics of STN function are captured in this framework by an increased decision threshold when conflict is detected (red curve), followed by a collapse to a static asymptotic value, similar to STN activity in (b); see [59]. Quantitative fits of the BG model with the DDM show that STN strength parametrically modulates decision threshold, as supported by experimental manipulations of STN and model-based fMRI studies showing STN activity varying with decision threshold estimated with the DDM [42]

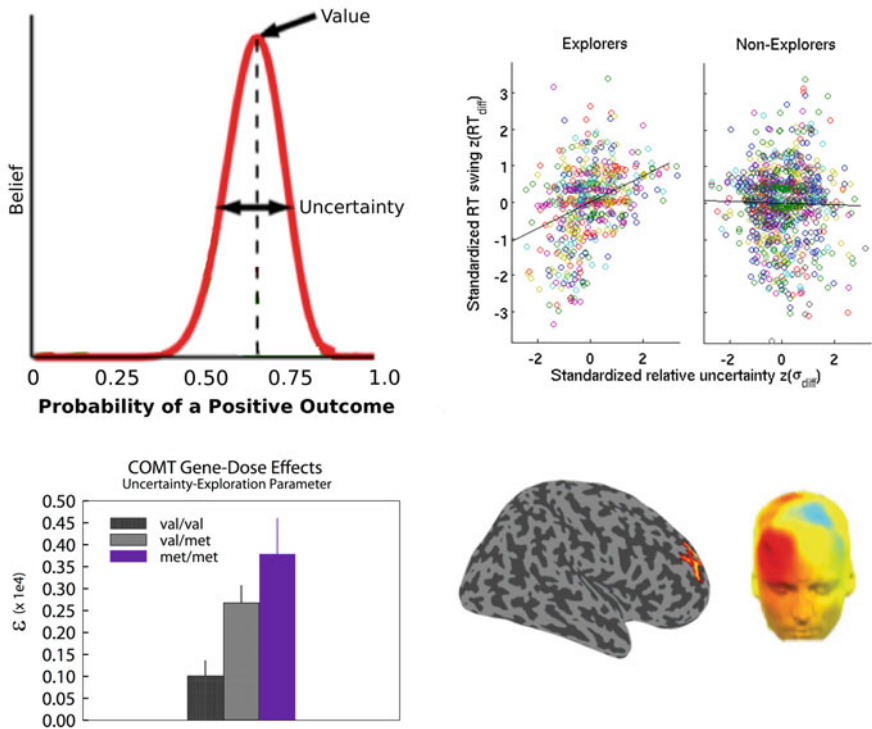


Fig. 8.4 The exploration-exploitation tradeoff. *Top*: probability density functions representing the degree of belief in values of two alternative actions. One action has a higher value estimate, but with uncertainty, quantified by Bayesian updating of belief distributions as a function of experience. Exploration is predicted to occur when alternative actions have relatively higher uncertainty. Approximately half of participants (“Explorers”) employ this exploration strategy, with choice adjustments proportional to relative uncertainty. *Bottom*: The degree of uncertainty-driven exploration estimated by model parameter ϵ varies as a function of a genetic variant in COMT, associated with prefrontal dopamine [41]. fMRI data show that activity in RLPFC varies parametrically with relative uncertainty in Explorers [5, 14]. EEG topographical map shows theta-band activity correlates with relative uncertainty, maximal over rostralateral electrodes

179 The second form of impulsivity stems from a failure to adaptively pause the decision
 180 process given conflicting evidence about the values of alternative actions (dependent
 181 on communication between frontal cortex and the subthalamic nucleus (STN), which
 182 temporarily provides a soft brake on motor output). Deficiencies in this mechanism
 183 lead to rash choices, i.e., a failure to consider the value of all the decision options but
 184 instead to quickly accept or reject an option based on its value alone. Notably these
 185 two forms of impulsivity are differentially impacted by distinct forms of treatment
 186 in Parkinson’s disease –medications that produce elevations in dopamine and deep
 187 brain stimulation of the STN—supporting the posited mechanisms by which these
 188 treatments alter neural circuitry [13, 14, 39, 80]. Further insights come from linking
 189 these precise mechanisms to their high level computations. To do so, we next present

190 a more detailed overview of the neural model, followed by its linking to abstract
191 computations.

192 8.2 Cortico-Striatal Interactions During Choice and Learning

193 The basal ganglia (BG) are a collection of subcortical structures that are anatomi-
194 cally, neurochemically, and functionally linked [1, 29, 44, 55]. Through a network
195 of interconnected loops with the frontal cortex, they modulate motor, cognitive, and
196 affective functions. The defining characteristic of this interaction is a “gating func-
197 tion”: the frontal cortex first generates candidate options based on their prior history
198 of execution in the sensory context and the BG facilitates selection [44] of one of
199 these candidates given their relative learned reward values [27, 29].

200 *Choice* Two main projection pathways from the striatum go through different stri-
201 atal nuclei on the way to thalamus and up to cortex. Activity in the *direct* “Go”
202 pathway provides evidence in favor of facilitation of the candidate cortical action,
203 by disinhibiting thalamocortical activity for the action with highest reward value.
204 Conversely, activity in the *indirect* “NoGo” pathway indicates that the action is mal-
205 adaptive and hence should not be gated. Thus for any given choice, direct pathway
206 neurons convey the positive evidence in favor of that action based on learned reward
207 history, whereas indirect pathway neurons signal the negative evidence (likelihood of
208 leading to a negative outcome). The action most likely to be gated is a function of the
209 relative difference in Go/NoGo activity for each action [27]. Dopamine influences
210 the cost/benefit tradeoff by modulating the balance of activity in these pathways via
211 differential effects on D1 and D2 receptors, thereby modulating choice incentive
212 (whether choices are determined by positive or negative potential outcomes). Simi-
213 lar principles apply to the selection of cognitive actions (notably, working memory
214 gating) in BG-prefrontal cortical circuits [27, 29, 35, 42]. Finally, conflict between
215 competing choices, represented in mediofrontal/premotor cortices, activates the sub-
216 thalamic nucleus (STN) via the *hyperdirect* pathway. In turn, STN activity delays
217 action selection, making it more difficult for striatal Go signals to facilitate a choice
218 and buying more time to settle on the optimal choice [28]; in abstract formulations,
219 this is equivalent to a temporary elevation in the *decision threshold* [59] (see below;
220 Fig. 8.3).

221 *Learning* The models simulate phasic changes in dopamine levels that occur dur-
222 ing positive and negative *reward prediction errors* (difference between expected and
223 obtained reward), and their effects on plasticity in the two striatal pathways. Pha-
224 sic bursts of dopamine cell firing during positive prediction errors act as teaching
225 signals that drive Go learning of rewarding behaviors via D1 receptor stimulation
226 [27, 36, 64]. Conversely, negative prediction errors lead to pauses in dopamine firing
227 [64], supporting NoGo learning to avoid unrewarding choices via D2 receptor dis-
228 inhibition. An imbalance in learning or choice in these pathways can lead to a host
229 of aberrant neurological and psychiatric symptoms [54].

8.3 Higher Level Descriptions

Thus far we have considered basic mechanisms in dynamical models of corticostriatal circuits and their resultant effects on behavior. However, these models are complex (cf. Fig. 8.1—this is the ‘base’ model and other variants build from there to include multiple circuits and their interactions). Moreover, because they simulate internal neural dynamics consistent with electrophysiological data, they require many more parameters than is necessary to relate to behavior alone. Higher level computational descriptions allow us to abstract away from the detailed implementation. In particular, the tendency to incrementally learn from reward prediction errors and to select among multiple candidate options has been fruitfully modeled using reinforcement learning (RL) models inherited from the computer science literature. These models summarize valuation of alternative actions, reflecting the contributions of the striatal units in the neural models, in terms of simple “Q values” which are incremented and decremented as a function of reward prediction errors. A simple choice function is used to compare Q values across all options and to stochastically select that with the highest predicted value: this function summarizes the effective computations of the gating circuitry that facilitates cortical actions (where noise in both cortex and striatum results in stochastic choice function). An asymmetry in learning from positive or negative prediction errors (reflecting high or low dopamine levels and their effects on activity/plasticity) can be captured by using separate learning rates (Frank et al. 2007) [23]. However, a better depiction of the neural model allows for not only differential modulation of learning, but also differential modulation of choice incentive during action selection [19]. This model uses separate Q values, QG and QN, to represent the Go and NoGo pathway respectively, each with their own learning rate, and where the ‘activity’, i.e. the current QG or QN value, further influences learning. The choice probability is then a function of the relative difference in QG and QN values for each decision option, with a gain factor that can differentially weigh influences of QG vs QN. This gain factor can be varied to simulate dopamine effects on choice incentive by boosting the extent to which decisions are made based on learned QG or QN values, even after learning has taken place.

Because these models are simple and minimal, they can be used to quantitatively fit behavioral data, and to determine whether the best fitting parameters vary as a function of biological manipulations. But because there is a clear mapping from these models to the neural versions, there are strong *a priori* reasons to manipulate particular neural mechanisms and to test whether the resulting estimates of computational parameters are altered as predicted or not.

Indeed, evidence validating these multi-level model mechanisms has mounted over the last decade across species. Monkey recordings combined with Q learning model fits indicate that separate populations of striatal cells code for positive and negative Q values associated with action facilitation and suppression [24, 52, 62, 72]. In mice, targeted manipulations confirm selective roles of direct and indirect pathways in the facilitation and suppression of behavior [50], which are necessary and sufficient to induce reward and punishment learning, respectively [45, 51]. Phasic

273 stimulation or inhibition of dopamine neurons induces reward/approach and aver-
274 sive/avoidance learning, respectively [68, 69]. Synaptic plasticity studies reveal dual
275 mechanisms for potentiation and depression in the two pathways as a function of
276 D1 and D2 receptors [65], as in the models. In humans, striatal dopamine manipula-
277 tion influences the degree to which individuals learn more from positive or negative
278 outcomes (Fig. 8.2), with DA elevations enhancing reward learning but impairing
279 punishment learning, and vice-versa for DA depletion [6, 34, 36, 58, 70] (Frank
280 et al. 2007). Quantitative fits using RL models reveal that these can be accounted
281 for by differential effects of dopamine manipulations on learning rates from positive
282 and negative prediction errors. Moreover, in the absence of any acute manipulation,
283 individual differences in these fit learning rate parameters are associated with genetic
284 polymorphisms that differentially impact the efficacy of striatal D1 and D2 pathways
285 [23, 32, 33, 41, 42] (Fig. 8.2).

286 One of the advantages of high level models, besides being simpler and more
287 naturally used for quantitative behavioral fits, is that they can also include relevant
288 processes that are out of scope in the neural versions. For example, when humans
289 perform a “reinforcement learning task”, they are not only incrementally learning
290 probabilistic stimulus-action-outcome associations and choosing between them, but
291 they also engage in other cognitive strategies involving hypothesis testing and work-
292 ing memory. Fitting their behavior with a RL model alone—no matter how well
293 this model summarizes the corticostriatal learning process and its contribution to
294 behavior—is then misleading, because it will capture variance that is really due to
295 working memory capacity by absorbing this into the learning rate parameters of the
296 RL process. Collins and Frank [17] showed clear evidence of such effects by manip-
297 ulating the number of stimuli in the set to be learned (and hence working memory
298 load). They found that when using RL models alone and without factoring in working
299 memory, one needed to include a separate learning rate for each set size to capture
300 the data, and that a gene related to prefrontal but not striatal function was predic-
301 tive of this learning rate. However, when an augmented model which included a
302 capacity-limited working memory process was used, the overall fits to the data were
303 improved, and the RL process could be captured by a single learning rate that applies
304 across all set sizes. Further, this learning rate in this best fit model varied with striatal
305 genetic function, whereas the prefrontal gene was now related to working memory
306 capacity.

307 On the other hand, algorithmic RL models that only predict choice probability
308 miss out on the dynamics of choice, reflected in RT distributions, which emerge
309 naturally from the neural model because it is a *process model*. First, firing rate noise
310 throughout the network produces variance in the

311 speed with which an action is gated. Second, the action value of the candidate
312 option impacts not only the likelihood of selecting that option relative to its com-
313 petitors, but also the speed with which this option is selected. Finally, as mentioned
314 above, when multiple candidate options have similar frequencies of execution based
315 on their choice history—that is, when there is conflict or choice entropy—this elicits
316 hyperdirect pathway activity from mediofrontal cortex to the STN, which provides a

317 temporary brake on the striatal gating process, thereby slowing down response time
318 and increasing the likelihood in settling on the optimal response [28].

319 High level descriptions of process models have been extensively used to simulate
320 dynamics of simple decision making in cognitive psychology for over 3 decades. In
321 particular, the drift diffusion model (DDM) belongs to a class of sequential sampling
322 models in which noisy evidence is accumulated in favor of one of two options, and
323 a choice is executed once this evidence cross a critical *decision threshold*. The slope
324 at which evidence accumulates is called the drift rate and reflects the ease of the
325 decision. These models capture not only choice proportions and mean RT, but the
326 entire shape of the RT distribution for correct and erroneous responses.

327 Notably, when fitting the behavioral outputs of the neural model with the DDM, we
328 found that parametric manipulations of both corticostriatal and STN output projection
329 strengths were related to estimated decision threshold, with corticostriatal strength
330 decreasing threshold (see [25]) and STN strength increasing threshold [59, 75].

331 Studies with Parkinson's patients on and off STN deep brain stimulation pro-
332 vide an opportunity to test the impact of interference of the STN pathway, which
333 can also lead to clinical impulsivity. Indeed, this procedure provides a selective dis-
334 ruption of conflict-induced slowing, without impacting learning [20, 40] (Fig. 8.3).
335 We have extended this finding in three critical ways. First, EEG revealed that in
336 healthy participants and patients off DBS, the amount of medial prefrontal (mPFC)
337 theta-band activity during high conflict trials was predictive on a trial-to-trial basis
338 of the amount of conflict-induced RT slowing. STN-DBS reversed this relation-
339 ship, presumably by interfering with hyperdirect pathway function, without altering
340 mPFC theta itself. Second, we developed a toolbox for hierarchical Bayesian par-
341 ameter estimation allowing us to estimate the impact of trial-to-trial variations
342 in neural activities on decision parameters [78]. We found that mPFC theta was
343 predictive of decision threshold adjustments (and not other decision parameters),
344 and, moreover, that DBS reversed this mPFC-threshold relationship [13, 14]. Third,
345 electrophysiological recordings within STN revealed decision conflict-related activ-
346 ity in a similar time and frequency range as mPFC in both humans and monkeys
347 [4, 13, 14, 42, 46, 47, 80]. These findings thus provide support for a computational
348 account of hyperdirect pathway function, and a potential explanation for the observed
349 impulsivity that can sometimes result from DBS.

350 Thus far we have considered the ability of existing abstract formulations to sum-
351 marize the computations of more detailed neural models, providing a link between
352 levels. It is also possible however, that aspects of the neural models, if valid, should
353 alter the way we think about the abstract formulation. In the above example, we
354 claimed that the STN was involved in regulating decision threshold. Consider its
355 internal dynamics however (Fig. 8.3b). STN activity is not static throughout a trial,
356 but rather exhibits an initial increase in activity, which then subsides with time dur-
357 ing the action selection process. Moreover the initial STN surge is larger and more
358 prolonged when there is higher decision conflict. This model dynamic is supported
359 by electrophysiological evidence in both monkeys and humans [47, 80], and implies
360 that STN effects on preventing BG gating should be transient and decrease with
361 time, implying a collapsing rather than fixed decision threshold. Functionally this

362 collapsing threshold ensures that a decision is eventually made, preventing decision
363 paralysis (this collapsing threshold is optimal when there are response deadlines;
364 [43]). Indeed, quantitative fits using the DDM to capture RT distributions of the BG
365 model showed that a collapsing threshold provided a good account of the model's
366 behavior, notably, with the temporal dynamics of the best fitting exponentially col-
367 lapsing threshold matching reasonably well to the dynamics of STN activity—despite
368 the fact that the DDM fits had no access to this activity but only to RT distributions
369 [59]. This study also found that when fitting human behavioral data in the same
370 reward conflict decision-making task, fits were improved when assuming a higher
371 and collapsing threshold in conflict trials, compared to the fixed threshold model.

372 This last result supports the assertion that neural mechanism constraints can be
373 included to refine higher level descriptions. However, we must also admit that we
374 do not have well constrained neural mechanistic models for all cognitive processes.
375 The next example I turn to is the exploration-exploitation tradeoff in reinforcement
376 learning, a process studied in machine learning for many years but only recently
377 considered in the cognitive neurosciences.

378 **8.4 Beyond Basic Mechanisms: Uncertainty Driven Exploration** 379 **and Hierarchical Learning**

380 Often individuals need to explore alternative courses of action to maximize potential
381 gains. *But how does one know when to explore rather than exploit learned val-*
382 *ues?* Basic RL models usually assume a degree of random exploration, but a more
383 efficient strategy is to keep track of the uncertainty about value estimates, and to
384 guide exploration toward the action with higher uncertainty [21]. We have reported
385 evidence for just such a mechanism, whereby trial-by-trial behavioral adjustments
386 are quantitatively related to a Bayesian model estimate of relative outcome uncer-
387 tainty. In this case, there is no existing neural model for how this relative uncertainty
388 measure is encoded or updated as a function of reward experiences. Nevertheless,
389 individual differences in the employment of this uncertainty-driven exploration strat-
390 egy are predicted by genetic variations in the COMT (Catechol-O-methyltransferase)
391 gene, which is related to prefrontal cortical dopamine function [41]. Further, a recent
392 model-based fMRI study [5] revealed that the rostralateral prefrontal cortex (RLPFC)
393 parametrically tracks the relative uncertainty between outcome values, preferentially
394 so in “Explorers” (defined based on behavioral fits alone). In EEG, relative uncer-
395 tainty is reflected by variations in theta power over RLPFC (in contrast to the mPFC
396 indices of conflict noted above), again preferentially in Explorers [13]. These con-
397 verging data across modeling, behavior, EEG, genetics and fMRI indicate a potential
398 prefrontal strategy for exploring and over-riding reward-based action selection in the
399 BG. Notably, patients with schizophrenia, specifically those with anhedonia, exhibit
400 profound reductions in uncertainty-driven exploration [66]. Thus this measure has
401 potential relevance for understanding motivational alterations in clinical populations,

402 and motivates the development of mechanistic models of how relative uncertainty
403 estimates are computed and updated in populations of prefrontal neurons.

404 As the field matures, it becomes less clear which level of modeling motivated the
405 other—and this is a good thing, as mutual constraints become available. Collins and
406 Frank [19] confronted the situation in which a learner has to decide whether, when
407 entering a new context, the rules dictating links between states, actions and out-
408 comes (“task-sets”) should be re-used from those experienced in previous contexts,
409 or whether instead a new task-set should be created and learned.

410 They developed a high level “context-task-set” (C-TS) computational model based
411 on non-parametric Bayesian methods (Dirichlet process mixtures), describing how
412 the learner can cluster contexts around task-set rules, generalizable to novel situa-
413 tions. This model was motivated by analogous clustering models in category learning
414 (e.g., [1, 63]), but applied to hierarchical cognitive control, and as such was similarly
415 motivated by the hierarchical structure of prefrontal cortical basal ganglia networks
416 and modeling implementations thereof [10, 30, 49, 61]. They also constructed a
417 refined hierarchical PFC-BG network which confronted the same tasks, and showed
418 that its functionality is well mimicked by the C-TS model. Quantitative model fit-
419 ting linking these levels showed that particular neural mechanisms were associated
420 with specific C-TS model parameters. For example, the prior tendency to re-use vs.
421 create new structure in C-TS, captured by Dirichlet alpha parameter, was directly
422 related to the sparseness of the connectivity matrix from contextual input to PFC
423 (Fig. 8.5). Thus in this case, there existed well established and validated models
424 of interactions between PFC and BG during learning, working memory, and action
425 selection (including some hierarchical implementations), but the computations af-
426 forded by the novel C-TS model further inspired refinement and elaboration of the
427 network. In turn, this exercise reciprocally allowed us to derive more specific pre-
428 dictions about mechanisms leading to differential response times and error patterns
429 (which were confirmed behaviorally), and to marry the reinforcement learning mod-
430 els described previously with the cognitive control mechanisms involving decision
431 threshold regulation.

432 One novel finding from this modeling work was that in such environments, the
433 STN mechanism, previously linked only to decision making and impulsivity, plays
434 a key role in learning. In particular, the simulations showed that early in the trial,
435 when there is uncertainty about the identity of the PFC task-set, this conflict between
436 alternative PFC states activated the STN, preventing the motor loop from responding.
437 This process ensures that the PFC state is resolved prior to motor action selection,
438 and as such, when the outcome arrives, stimulus-action learning is conditionalized
439 by the selected PFC state. As the STN contribution is reduced, there is increasing
440 interference in learning across task-sets, hence learning is less efficient. This novel
441 theory specifying the role of the STN in conditionalizing learning by PFC state needs
442 to be tested empirically (e.g. with DBS or fMRI), but each component is grounded
443 by prior empirical and theoretical work, yet it would not likely have emerged without
444 this multi-level modeling endeavor. In related work, Frank and Badre [30] considered
445 hierarchical learning tasks with multidimensional stimuli with two levels of model-
446 ing. A Bayesian mixture of experts model summarized how participants may learn
447 hierarchical structure of the type, “if the color is red, then the response is determined

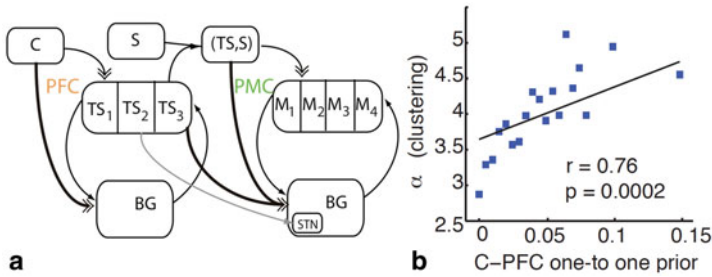


Fig. 8.5 *Left*: Schematic of hierarchical corticostriatal network model for creating task-sets (TS) which are gated into prefrontal cortex depending on the context C. The lower motor loop selects motor actions M depending on the selected TS in PFC and the current sensory state S. The same TS can be reused across contexts, supporting clustering and generalization of behaviors, or if needed, a new TS can be gated, preventing interference in learned state-action mappings between different contexts/TS. *Right*: Parametric manipulation of the sparseness of the connectivity matrix from Context to PFC (enforcing a prior tendency to encode distinct C’s as distinct PFC TS) is well fit by an increased α Dirichlet process clustering parameter in the C-TS model which creates and re-uses TS according to non-parametric Bayesian methods. (Adapted from Collins and Frank [18])

448 by the shape, whereas if the color is blue, the response is determined by the orientation.” Quantitative modeling showed that estimated attention to the hierarchical
 449 expert was linked to speeded learning in hierarchical conditions, and when fit to a
 450 PFC-BG network, was related to a measure of gating policy abstraction, learned via
 451 RL, in the hierarchical connections from PFC to striatum. Badre and Frank (2012)
 452 then used model-based fMRI to show that in participants, estimated attention to hi-
 453 erarchical structure was linked to PFC-BG activity within a particular rostrocaudal
 454 level of the network consistent with the “second-order” rule level of the task.
 455

456 **8.5 Concluding Comments**

457 The examples described above demonstrate mutual, reciprocal constraints between
 458 models of neural circuitry and physiology to models of computational function. This
 459 exercise leads to multiple testable predictions using model-based cognitive neuro-
 460 science methods. Ultimately, models are judged based on their predictive power,
 461 and as such, they can inspire informative experiments valuable even to those who
 462 question the validity or assumptions of either of the levels of modeling employed.

463 **8.6 Exercises**

- 464 1. Give examples of implementational neural models and higher level algorithmic
 465 models in any domain. What sorts of data do these models attempt to capture?
 466 2. Think of some examples in which an abstract model exists but would benefit from
 467 a mechanistic elaboration for making cognitive neuroscience predictions.

- 468 3. Can you think of potential advantages of combining the models? How about some
469 pitfalls?
- 470 4. Describe how dopamine may contribute both to learning and to choice incen-
471 tive (the degree to which decisions are made based on positive vs negative
472 consequences).
- 473 5. Reinforcement learning models and sequential sampling models of decision mak-
474 ing have been largely separate literatures in mathematical psychology yet each of
475 these classes of models have been fit to the basal ganglia neural model described
476 in this chapter. Read Bogacz and Larsen [8] for a complementary approach to
477 linking these formulations within an algorithmic framework.
- 478 6. Conversely, read Wong and Wang [79] for a complementary example of a single
479 neural model capturing dynamics of decision making and working memory.

480 8.7 Solutions

- 481 1. Daniel Durstewitz has several detailed neural models of prefrontal dopamine
482 mechanisms in working memory. These are complemented by algorithmic models
483 of working memory updating (e.g. see [16] for a discussion of both levels). In
484 this case, the Durstewitz models capture attractor dynamics and effects of D1
485 receptors on sodium and potassium currents, etc, whereas the algorithmic models
486 simulate performance in working memory tasks as a function of reward prediction
487 errors.
- 488 2. Uncertainty driven exploration (see Sect. 5), as one example
- 489 3. Advantages discussed in this chapter. Pitfalls: perhaps assumptions of either level
490 of modeling are flawed, and one might actually detract from the other.
- 491 4. See Sects. 3 and 4.
- 492 5. –
- 493 6. –

494 8.8 Further Reading

- 495 1. Collins and Frank [18] present two levels of modeling describing the interactions
496 between cognitive control and learning needed to construct task-set rules general-
497 izable to novel situations. This endeavor reaps the benefits of both RL models
498 and the temporal dynamics of decision making, and how each affects the other.
499 It also shows theoretically how a non-parametric Bayesian approach to task-set
500 clustering can be implemented in hierarchical PFC-BG circuitry.
- 501 2. Wang [71] reviews neural models of decision making and their relation to
502 normative theory.
- 503 3. Brittain et al. [12] present evidence for STN involvement in deferred choice under
504 response conflict in a non-reward based task, complementing findings described
505 in this chapter.

506 **References**

- 507 1. Alexander GE, Crutcher MD (1990) Functional architecture of basal ganglia circuits: neural
508 substrates of parallel processing. *Trends Neurosci* 13(7):266–271
- 509 2. Anderson JR (1991) The adaptive nature of human categorization. *Psychol Rev* 98(3):409–429
- 510 3. Aron AR, Behrens TE, Smith S, Frank MJ, Poldrack R (2007) Triangulating a cognitive control
511 network using diffusion-weighted magnetic resonance imaging (MRI) and functional MRI. *J*
512 *Neurosci* 27(14):3743–3752
- 513 4. Badre D, Frank MJ (2012) Mechanisms of hierarchical reinforcement learning in corticostriatal
514 circuits 2: Evidence from fMRI. *Cerebral Cortex* 22:527–536
- 515 5. Badre D, Doll BB, Long NM, Frank MJ (2012) Rostrolateral prefrontal cortex and individual
516 differences in uncertainty-driven exploration. *Neuron* 73:595–607
- 517 6. Bódi N, Kéri S, Nagy H, Moustafa A, Myers CE, Daw N, Dibó G, Takáts A, Bereczki D,
518 Gluck MA (2009). Reward-learning and the novelty-seeking personality: a between- and
519 within-subjects study of the effects of dopamine agonists on young Parkinson's patients. *Brain*
520 132:2385–2395
- 521 7. Bogacz R, Gurney K (2007) The basal ganglia and cortex implement optimal decision making
522 between alternative actions. *Neural Comput* 19(2):442–477
- 523 8. Bogacz R, Larsen T (2011) Integration of reinforcement learning and optimal decision-making
524 theories of the basal ganglia. *Neural Comput* 23(4):817–851
- 525 9. Bogacz R, Wagenmaker EJ, Forstmann BU, Nieuwenhuis S (2010) The neural basis of the
526 speed-accuracy tradeoff. *Trends Neurosci* 33(1):10–16
- 527 10. Botvinick MM, Niv Y, Barto AC (2009) Hierarchically organized behavior and its neural
528 foundations: a reinforcement learning perspective. *Cognition* 113(3):262–280
- 529 11. Braver TS, Cohen JD (2000) On the control of control: the role of dopamine in regulating
530 pre- frontal function and working memory. In: Monsell S, Driver J (eds) *Control of cognitive*
531 *processes: attention and performance XVIII*. MIT Press, Cambridge, pp 713–737
- 532 12. Brittain JS, Watkins KE, Joundi RA, Ray NJ, Holland P, Green AL, Aziz TJ, Jenkinson N
533 (2012) A role for the subthalamic nucleus in response inhibition during conflict. *J Neurosci*
534 32(39):13396–13401
- 535 13. Cavanagh JF, Frank MJ, Klein TJ, Allen JJB (2010) Frontal theta links prediction error to
536 behavioral adaptation in reinforcement learning. *Neuroimage* 49(4):3198–3209
- 537 14. Cavanagh JF, Figueroa CM, Cohen MX, Frank MJ (2011a) Frontal theta reflects uncertainty
538 and unexpectedness during exploration and exploitation. *Cereb Cortex* 22(11):2575–2586
- 539 15. Cavanagh JF, Wiecki TV, Cohen MX, Figueroa CM, Samanta J, Sherman SJ, Frank MJ (2011b)
540 Subthalamic nucleus stimulation reverses mediofrontal influence over decision threshold. *Nat*
541 *Neurosci* 14(11):1462–1467
- 542 16. Cohen JD, Braver TS, Brown JW (2002) Computational perspectives on dopamine function in
543 prefrontal cortex. *Curr Opin Neurobiol* 12(2):223–229
- 544 17. Collins AGE, Frank MJ (2012) How much of reinforcement learning is working memory,
545 not reinforcement learning? A behavioral, computational, and neurogenetic analysis. *Eur J*
546 *Neurosci* 35(7):1024–1035
- 547 18. Collins AGE, Frank MJ (2013) Cognitive control over learning: creating, clustering and
548 generalizing task-set structure. *Psychol Rev* 120(1):190–229
- 549 19. Collins AGE, Frank MJ (2014) Opponent Actor Learning (OpAL): modeling interactive effects
550 of striatal dopamine on reinforcement learning and choice incentive. *Psychol Rev* 121:337–366
- 551 20. Coulthard EJ, Bogacz R, Javed S, Mooney LK, Murphy G, Keeley S, Whone AL (2012).
552 Distinct roles of dopamine and subthalamic nucleus in learning and probabilistic decision
553 making. *Brain* 135:3721–3734
- 554 21. Dayan P, Sejnowski T (1996) Exploration bonuses and dual control. *Mach Learn* 25:5–22
- 555 22. Doll BB, Jacobs WJ, Sanfey AG, Frank MJ (2009) Instructional control of reinforcement
556 learning: a behavioral and neurocomputational investigation. *Brain Res* 1299:74–94
- 557 23. Doll BB, Hutchison KE, Frank MJ (2011) Dopaminergic genes predict individual differences
558 in susceptibility to confirmation bias. *J Neurosci* 31(16):6188–6198

- 559 24. Ford KA, Everling S (2009) Neural activity in primate caudate nucleus associated with pro-
560 and antisaccades. *J Neurophysiol* 102(4):2334–2341
- 561 25. Forstmann BU, Dutilh G, Brown S, Neumann J, von Cramon DY, Ridderinkhof KR, Wagen-
562 makers EJ (2008a) Striatum and pre-SMA facilitate decision-making under time pressure. *Proc*
563 *Natl Acad Sci USA* 105(45):17538–17542
- 564 26. Forstmann BU, Jahfari S, Scholte HS, Wolfenseller U, van den Wildenberg WP, Ridderinkhof
565 KR (2008b) Function and structure of the right inferior frontal cortex predict individual
566 differences in response inhibition: a model-based approach. *J Neurosci* 28(39):9790–9796
- 567 27. Frank MJ (2005) Dynamic dopamine modulation in the basal ganglia: a neurocomputational
568 account of cognitive deficits in medicated and nonmedicated Parkinsonism. *J Cogn Neurosci*
569 17(1):51–72
- 570 28. Frank MJ (2006) Hold your horses: a dynamic computational role for the subthalamic nucleus
571 in decision making. *Neural Netw* 19(8):1120–1136
- 572 29. Frank MJ (2011) Computational models of motivated action selection in corticostriatal circuits.
573 *Curr Opin Neurobiol* 2:381–386
- 574 30. Frank MJ, Badre D (2012) Mechanisms of hierarchical reinforcement learning in corticostriatal
575 circuits 1: computational analysis. *Cereb Cortex* 22(3):509–526
- 576 31. Frank MJ, Claus ED (2006) Anatomy of a decision: striato-orbitofrontal interactions in
577 reinforcement learning, decision making, and reversal. *Psychol Rev* 113(2):300–326
- 578 32. Frank MJ, Fossella JA (2011) Neurogenetics and pharmacology of learning, motivation, and
579 cognition. *Neuropsychopharmacology* 36:133–152
- 580 33. Frank MJ, Hutchison K (2009) Genetic contributions to avoidance-based decisions: striatal D2
581 receptor polymorphisms. *Neuroscience* 164(1):131–140
- 582 34. Frank MJ, O'Reilly RC (2006) A mechanistic account of striatal dopamine function in human
583 cognition: psychopharmacological studies with cabergoline and haloperidol. *Behav Neurosci*
584 120(3):497–517
- 585 35. Frank MJ, Loughry B, O'Reilly RC (2001) Interactions between frontal cortex and basal ganglia
586 in working memory: a computational model. *Cogn Affect Behav Neurosci* 1(2):137–160
- 587 36. Frank MJ, Seeberger LC, O'Reilly RC (2004) By carrot or by stick: cognitive reinforcement
588 learning in parkinsonism. *Science* 306(5703):1940–1943
- 589 37. Frank MJ, Santamaria A, O'Reilly R, Willcutt E (2007a) Testing computational models
590 of dopamine and noradrenaline dysfunction in attention deficit/hyperactivity disorder.
591 *Neuropsychopharmacology* 32(7):1583–1599
- 592 38. Frank MJ, D'Lauro C, Curran T (2007b) Cross-task individual differences in error processing:
593 neural, electrophysiological, and genetic components. *Cogn Affect Behav Neurosci* 7(4):297–
594 308
- 595 39. Frank MJ, Moustafa AA, Haughey H, Curran T, Hutchison K (2007c) Genetic triple disso-
596 ciation reveals multiple roles for dopamine in reinforcement learning. *Proc Natl Acad Sci*
597 104(41):16311–16316
- 598 40. Frank MJ, Samanta J, Moustafa AA, Sherman SJ (2007d) Hold your horses: impulsivity, deep
599 brain stimulation and medication in Parkinsonism. *Science* 318:1309–1312
- 600 41. Frank MJ, Doll BB, Oas-Terpstra J, Moreno F (2009). Prefrontal and striatal dopaminergic
601 genes predict individual differences in exploration and exploitation. *Nat Neurosci* 12(8):1062–
602 1068
- 603 42. Frank MJ, Gagne C, Nyhus E, Masters S, Wiecki TV, Cavanagh JF, Badre D (2015) fMRI
604 and EEG Predictors of dynamic decision parameters during human reinforcement learning. *J*
605 *Neurosci* 35
- 606 43. Frazier P, Yu AJ (2008) Sequential hypothesis testing under stochastic deadlines. *Adv Neural*
607 *Inf Process Syst* 20:465–472. (MIT Press, Cambridge)
- 608 44. Gurney K, Prescott TJ, Redgrave P (2001) A computational model of action selection in the
609 basal ganglia. II. Analysis and simulation of behaviour. *Biol Cybern* 84(6):411–423
- 610 45. Hikida T, Kimura K, Wada N, Funabiki K, Nakanishi S (2010) Distinct roles of synaptic
611 transmission in direct and indirect striatal pathways to reward and aversive behavior. *Neuron*
612 66(6):896–907

- 613 46. Isoda M, Hikosaka O (2007) Switching from automatic to controlled action by monkey medial
614 frontal cortex. *Nat Neurosci* 10(2):240–248
- 615 47. Isoda M, Hikosaka O (2008) Role for subthalamic nucleus neurons in switching from automatic
616 to controlled eye movement. *J Neurosci* 28(28):7209–7218
- 617 48. Jahfari S, Verbruggen F, Frank MJ, Waldorp LJ, Colzato L, Ridderinkhof KR, Forstmann BU
618 (2012) How preparation changes the need for top-down control of the basal ganglia when
619 inhibiting premature actions. *J Neurosci* 32(32):10870–10878
- 620 49. Koehlin E, Summerfield C (2007) An information theoretical approach to the prefrontal
621 executive function. *Trends Cogn Sci* 11(6):229–235
- 622 50. Kravitz AV, Freeze BS, Parker PRL, Kay K, Thwin MT, Deisseroth K, Kreitzer AC (2010)
623 Regulation of parkinsonian motor behaviours by optogenetic control of basal ganglia circuitry.
624 *Nature* 466(7306):622–626
- 625 51. Kravitz AV, Tye LD, Kreitzer AC (2012) Distinct roles for direct and indirect pathway striatal
626 neurons in reinforcement. *Nat Neurosci* 15:816–818
- 627 52. Lau B, Glimcher PW (2008) Value representations in the primate striatum during matching
628 behavior. *Neuron* 58(3):451–463
- 629 53. Lo CC, Wang XJ (2006) Cortico-basal ganglia circuit mechanism for a decision threshold in
630 reaction time tasks. *Nat Neurosci* 9(7):956–963
- 631 54. Maia TV, Frank MJ (2011) From reinforcement learning models to psychiatric and neurological
632 disorders. *Nat Neurosci* 2:154–162
- 633 55. Mink JW (1996) The basal ganglia: focused selection and inhibition of competing motor
634 programs. *Prog Neurobiol* 50(4):381–425
- 635 56. Munafò MR, Stohart G, Flint J (2009) Bias in genetic association studies and impact factor.
636 *Mol Psychiatry* 14:119–120
- 637 57. O'Reilly RC, McClelland JL (1994) Hippocampal conjunctive encoding, storage, and recall:
638 avoiding a trade-off. *Hippocampus* 4(6):661–682
- 639 58. Pessiglione M, Seymour B, Flandin G, Dolan RJ, Frith CD (2006) Dopamine-dependent
640 prediction errors underpin reward-seeking behaviour in humans. *Nature* 442(7106):1042–1045
- 641 59. Ratcliff R, Frank MJ (2012) Reinforcement-based decision making in corticostriatal circuits:
642 mutual constraints by neurocomputational and diffusion models. *Neural Comput* 24:1186–1229
- 643 60. Ratcliff R, McKoon G (2008) The diffusion decision model: theory and data for two-choice
644 decision tasks. *Neural Comput* 20(4):873–922
- 645 61. Reynolds JR, O'Reilly RC (2009) Developing PFC representations using reinforcement
646 learning. *Cognition* 113(3):281–292
- 647 62. Samejima K, Ueda Y, Doya K, Kimura M (2005) Representation of action-specific reward
648 values in the striatum. *Science* 310(5752):1337–1340
- 649 63. Sanborn AN, Griffiths TL, Navarro DJ (2010) Rational approximations to rational models:
650 alternative algorithms for category learning. *Psychol Rev* 117(4):1144–1167
- 651 64. Schultz W (2002) Getting formal with dopamine and reward. *Neuron* 36(2):241–263
- 652 65. Shen W, Flajolet M, Greengard P, Surmeier DJ (2008) Dichotomous dopaminergic control of
653 striatal synaptic plasticity. *Science* 321(5890):848–851
- 654 66. Strauss GP, Frank MJ, Waltz JA, Kasanova Z, Herbener ES, Gold JM (2011) Deficits in positive
655 reinforcement learning and uncertainty-driven exploration are associated with distinct aspects
656 of negative symptoms in schizophrenia. *Biol Psychiatry* 69:424–431
- 657 67. Tai LH, Lee AM, Benavidez N, Bonci A, Wilbrecht L (2012) Transient stimulation of distinct
658 subpopulations of striatal neurons mimics changes in action value. *Nat Neurosci* 15:1281–1289
- 659 68. Tan KR, Yvon C, Turiault M, Mirabekov JJ, Doehner J, Labouèbe G, Deisseroth K, Tye
660 KM, Lüscher C (2012) GABA neurons of the VTA drive conditioned place aversion. *Neuron*
661 73:1173–1183
- 662 69. Tsai HC, Zhang F, Adamantidis A, Stuber GD, Bonci A, de Lecea L, Deisseroth K (2009) Phasic
663 firing in dopaminergic neurons is sufficient for behavioral conditioning. *Science* 324:1080–
664 1084
- 665 70. Voon V, Pessiglione M, Brezing C, Gallea C, Fernandez HH, Dolan RJ, Hallett M (2010)
666 Mechanisms underlying dopamine-mediated reward bias in compulsive behaviors. *Neuron*
667 65(1):135–142

- 668 71. Wang XJ (2012) Neural dynamics and circuit mechanisms of decision-making. *Curr Opin*
669 *Neurobiol* 22:1039–1046
- 670 72. Watanabe M, Munoz DP (2009) Neural correlates of conflict resolution between automatic and
671 volitional actions by basal ganglia. *Eur J Neurosci* 30(11):2165–2176
- 672 73. Watkins CJCH, Dayan P (1992) Q-Learning. *Mach Learn* 8:279–292
- 673 74. Wiecki TV, Frank MJ (2010) Neurocomputational models of motor and cognitive deficits in
674 Parkinson's disease. *Prog Brain Res* 183:275–297
- 675 75. Wiecki TV, Frank MJ (in press). A computational model of inhibitory control in frontal cortex
676 and basal ganglia. *Psychological Review*.
- 677 76. Wiecki TV, Riedinger K, Meyerhofer A, Schmidt W, Frank MJ (2009) A neurocomputational
678 account of catalepsy sensitization induced by D2 receptor blockade in rats: context dependency,
679 extinction, and renewal. *Psychopharmacology (Berl)* 204:265–277
- 680 77. Wiecki TV, Sofer I, Frank MJ (2012). Hierarchical Bayesian parameter estimation of Drift
681 Diffusion Models (Version 0.4RC1) [software]. http://ski.clps.brown.edu/hddm_docs/.
- 682 78. Wiecki TV, Sofer I, Frank MJ (2013) HDDM: Hierarchical Bayesian estimation of the Drift-
683 Diffusion Model in Python. *Fron Neuroinformatics* 7:1–10
- 684 79. Wong KF, Wang XJ (2006) A recurrent network mechanism of time integration in perceptual
685 decisions. *J Neurosci* 26(4):1314–1328
- 686 80. Zaghoul K, Weidemann CT, Lega BC, Jaggi JL, Baltuch GH, Kahana MJ (2012) Neuronal
687 activity in the human subthalamic nucleus encodes decision conflict during action selection. *J*
688 *Neurosci* 32(7):2453–2460

UNCORRECTED PROOF